

## WOW Activity Day

Four interactive activities for students focusing on waste management.

## **Learning Outcomes**

Understand the purpose of conducting a Bin Materials Audit, a Bin Systems Assessment, Litter Tracking and Litter Cleanup activities.

Understand the concepts of avoid, reduce, reuse and recycle.

Identify strategies to reduce waste to landfill.

Identify strategies to reduce litter in and around the site.

## **Objectives**

This half-day activation has been developed to introduce staff and students to:

- Identifying positive and achievable changes that they can make to benefit their school environment.
- Identifying challenges to best practice waste management at the source of waste generation.
- The process of identifying the wastes produced on site (Mini Bin Materials Audit).
- Assessing infrastructure and systems (Mini Bin Systems Assessment) to identify the reasons for waste management challenges on site.
- Identifying the reasons for litter issues on the site including litter movement (Litter Less)
- Identifying the reasons for litter issues around the site including considering the types of litter and their potential movement (Road Watch-Adopt A Road)







The half-day will follow this agenda (start and end times to be determined at the pre-event induction):

Time	Activity	Details
	Introduction & grouping (15 mins)	Provide context and explanation
	Activities (60 mins):	
	CLASS 1: Road Watch clean with teacher	
	CLASS 2: Litter Less with teacher	
	CLASS 3: Mini BSA with WOW staff 1	
	CLASS 4: Mini BSA with WOW staff 2	
	Regroup to review (20 mins)	Students' complete documentation and assess findings.
	Break	
	Groups assess & plan (30 mins)	Each group assesses documentation & plan presentation approaches with leading/refocusing questions from staff.
	Group sharing (30 mins)	Each group presents their activity, results and recommendations for change, followed by Q&A and future plan consideration
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## Future activity

Students plan a whole school assembly to share how all of the activities link together. The challenge is then to develop a plan to address the issues as a school and commit to ongoing actions.