The Inclusion and Professional Support Program is funded by the Australian Government Department of Education. Gowrie SA is the Professional Support Coordinator (PSC) for South Australia.
Gowrie SA has a long history of quality professional development, learning and support. We are leaders in program innovation and research in practice, based in our early childhood programs. All of the professional learning and development in this calendar is available to early and middle childhood services.
How do I register?

Register online at www.gowriesa.org.au

If you do not have Internet access, you can still book into training using the registration form on the back cover and fax to 08 8234 5850 or post to 43 Dew Street, Thebarton SA 5031.

What is different in this calendar?

The overall look of this professional learning calendar is different to our earlier calendars.

There are now separate key sections for:

- Long Day Care / Preschool;
- OSHC / Family Day Care / BBF; and
- Qualifications

Changes to funding mean that eligible Long Day Care services will receive direct funding under the Long Day Care Professional Development Program (LDC PDP) rather than through the Professional Support Coordinator. This means that LDC can access PSC services like training and support on a fee for service basis (i.e. not subsidised) as outlined in this calendar.

What are the Course Fees?

Most course fees are subsidised under the Inclusion and Professional Support Program. Cheques and money orders are payable to the Gowrie Training Centre. Credit card payments can be made over the phone and EFTPOS is available at the centre. Course fees must be paid in full prior to the start date. Certificates will not be issued until payment has been received in full. All courses are inclusive of GST unless otherwise indicated. Payment plans can be negotiated for some courses, ask our staff for more information.

What if I need to cancel?

If you need to cancel your place in a course, you must notify us at least 5 business days prior to the course date. A refund or credit can then be arranged. Credits are valid for 6 months from the date of issue.

Another staff member may take your place if you are unable to attend however you will need to advise us prior to the start date so we can update the certificate with the correct details. Cancellations with less than 5 business days notice, or failing to attend a course will result in no refund or credit and full course fees will remain payable.

Enquiries

Gowrie Training Centre
43 Dew Street Thebarton SA 5031
Phone 08 8234 5219
Toll free 1800 129 606
train@gowriesa.org.au
www.gowriesa.org.au
Calendar Sessions are available in-centre

Did you know that most of the sessions listed in this calendar and our previous calendars are available in-service? You can select from our existing courses, or we can customise a course for your staff team or network group. For more information, contact one of our consultants.

Professional Development and Support available from Gowrie SA

- Professional Learning Plans - we work with you to develop 6 or 12 month plans that incorporate a range of learning and support options tailored to meet your service needs
- Workshops - available in our calendar or at your service
- Facilitated staff meetings - support your team to engage in critical reflection and professional dialogue
- Observation tours of our children's programs - come and see theory in practice at our children's programs including integrated infant and toddler programs, natural environments, play based learning and primary care giving
- NQS Intensive Support Program - we develop a support package focusing on high priority areas for your service for continuous improvement for the NQF
- NQS observation visits at your service - we can come to your service and take observations related to specific quality areas and provide feedback and support for continuous improvement
- Qualifications - for educators and leaders in early childhood education and care and school age care
- Coaching and mentoring - for leaders, educational leaders and educators in all areas of practice
- Conferences and mini-sampler events - we offer a range of conferences and mini-sampler events covering a wide range of quality areas
FREE IPSP ONLINE RESOURCE LIBRARY

The IPSP Online Library provides a single collection of online resources and publications to provide comprehensive, practical information and support to assist in meeting the inclusion and professional learning needs of education and care services.

The library can be accessed via www.ipsplibrary.net.au and all resources are available free of charge. Exploring a range of themes and ideas relevant to the sector, available resources include:

- in-service training materials (manuals, training materials, online modules, workbooks, visual aids, audio-visual material);
- fact sheets, pamphlets and newsletters;
- journals and professional literature; and
- resources that support quality programs, and that enable cultural inclusion and bilingual education for educators and children.

The IPSP online library provides resources that are appropriate, up to date, of high quality, and in formats which are easily accessed.

NATIONAL QUALITY FRAMEWORK WORKBOOK

A practical way for teams of educators to deepen their knowledge of the National Quality Framework.

This workbook was developed to support education and care services across Australia to prepare for Assessment against the National Quality Standard.

The NQF Workbook presents the requirements of the NQF as building on existing practice.

The NQF Workbook is a 103 page spiral bound workbook that:

- is a practical guide for education and care services
- is for Long Day Care, Preschool, Outside School Hours Care, Family Day Care and Budget Based Funded services across Australia
- includes activities to all involve educators
- includes spaces to record notes, actions and follow up required
- includes a comprehensive Action Plan template
- supports your Quality Improvement Plan.

Available from our website www.pscsa.org.au or contact Gowrie SA on 1800 129 606 or email details to train@gowriesa.org.au
**Order Form - photocopy and send to Gowrie SA**

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Name on Card........................................................Signature........................

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**DVDs FROM GOWRIE SOUTH AUSTRALIA**

Gowrie Training Centre  
39a-43 Dew Street, Thebarton 5031  
Fax 08 8234 5850  
Phone 08 8234 5219  
ABN 85 215 237 980  
train@gowriesa.org.au  
www.gowriesa.org.au

* Please make cheques and money orders payable to Gowrie SA

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**PRIMARY CAREGIVING: WORKING TOWARDS SECURE ATTACHMENTS IN CHILD CARE**

Provides an understanding of the importance of primary caregiving in child care centres, the role of the educator in developing and supporting secure attachment relationships with children and how primary caregiving systems operate. Includes a self-paced learning booklet. **ORDER CODE: PC**

---

**SECURE ATTACHMENTS: THE FOUNDATION OF RELATIONSHPIS IN CHILDCARE PROGRAMS**

Provides an understanding of attachment and how educators support the development of secure attachment relationships for children from birth to three years. Includes a self-paced learning booklet. **ORDER CODE: SA**

---

**PARENT PARTNERSHIPS: PARENTS AND CAREGIVERS TOGETHER**

This video and self-paced learning package discuss the importance of quality educator and parent relationships in achieving optimal outcomes for children in child care settings. **ORDER CODE: PP**

---

**PLAY THAT’S REAL: FOSTERING A SENSE OF IDENTITY IN TODDLER PROGRAMS**

How educators can promote play that is authentic for toddlers through building on everyday experiences and routines in the child care setting. Includes a self-paced learning booklet. **ORDER CODE: PTR**

---

**BABIES COMMUNICATE**

An exploration of the ways in which babies from birth to two years of age communicate with their educators and respond to their environment. **ORDER CODE: BC**

---

**THE FATHER / CHILD JOURNEY**

This DVD was developed as a result of a collaboration between Gowrie Adelaide and the Fatherhood Support Program (part of the Child, Youth & Women’s Health Service). The aim of the DVD is to help fathers to appreciate the important role they play in the emotional development of their children. The images show examples of interactions between fathers and children.

This DVD is suitable for use by early childhood staff in fathers’ groups to initiate discussions about issues such as attachment, role perception and understanding the needs of children. **ORDER CODE: TFCJ**
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SECTION 2
LONG DAY CARE & PRESCHOOLS

GOWRIE SA
PROFESSIONAL DEVELOPMENT & LEARNING

SESSIONS
ONLINE PROFESSIONAL LEARNING
LEARNING COMMUNITY HUBS IN SA
Educational Leader Hub Networks

Are you the Educational Leader at your service? We are running a series of Educational Leader Network Hubs bringing together early childhood Educational Leaders to explore the role, share strategies and successes, navigate challenges and engage in professional learning.

Join other Educational Leaders to talk about practice, create a vision for children’s learning and support educators at your service.

“A key aspect of the role of educational leader is to create an inspirational vision for children’s learning and curriculum collaboratively. A clearly articulated vision for learning can motivate and connect educators to work toward shared goals for children and their learning”.

(Cheseman, 2012; ECA NQS PLP Newsletter No. 33; p. 3).

Register your interest with Gowrie SA, simply email train@gowriesa.org.au

You Document Children’s Learning, What Comes Next?

“This session will examine the link between assessment and curriculum development through the concepts of noticing, recognising and responding and will consider the practical considerations and processes that support this approach to. ‘Notice’ to develop skills to listen and understand the meaning of what children are doing; ‘Recognise’ to consider lenses to interpret what we notice; and ‘Respond’ to focus on responsive intentional teaching aimed at provoking deeper explorations and learnings. All participants will receive a free copy of the Assessment in the Early Years Resource.”

Cook’s Day Out

This session is for cooks working in education and care settings. Each session has a specific focus based on feedback from participants at previous sessions.

Join with other cooks and get great ideas to bring your menus to life, share recipe ideas, plan healthy menus and get cost saving tips.

The session is very practical and hands on and includes opportunities to try out new recipes.

Many Eyes Watching, Many Ears Listening

Come and experience a very powerful process and step into the “Yarning Circle” which is a culturally safe way for engaging with your fears, beliefs and reasons for non-engagement with Aboriginal people. It is a place where you are truly heard and respected and can speak openly. It will be an opportunity to sit with an Elder and be encouraged to work in collaboration with us and each other.

An opportunity for development of trust in your own wisdom, asking for what you need and engaging in courageous conversations.

It is an opportunity to explore cultural ways of understanding, celebrate our diversity, and discuss the importance of self determination for Aboriginal people to be involved in all decision making processes and explore areas of further learning.

You will discuss the emergence of attachment theory and relevance to working with young children and their families. It will cover the milestones in the developing child and attachment from birth - 5 years. This includes a strong focus on identifying secure attachments and the role of the educator supporting children to become safe and secure. For this purpose, you will have the opportunity to travel around the ‘Circle of Security’ graphic identifying the specific needs of children.

You will also have the opportunity to discuss issues regarding behaviour which could affect the relationships with children and the need to establish the repair and reconnections.

Attachment & Circle of Security

You will discuss the emergence of attachment theory and relevance to working with young children and their families. It will cover the milestones in the developing child and attachment from birth - 5 years. This includes a strong focus on identifying secure attachments and the role of the educator supporting children to become safe and secure. For this purpose, you will have the opportunity to travel around the ‘Circle of Security’ graphic identifying the specific needs of children.

You will also have the opportunity to discuss issues regarding behaviour which could affect the relationships with children and the need to establish the repair and reconnections.
**Study Skills**

Join us if you are a learner studying your Certificate III, Diploma or Advanced Diploma with us, or if you would like to learn more about how to effectively study and research and see an improvement in your wellbeing and self management during study.

Topics covered in the session include the value of critical reflection, how and when to reference your work, the opportunities of using the Internet to research your work, finding credible Internet references, managing time and other research skills.

We encourage you to bring your own "device" (such as laptop or ipad). We will be using the skills learned in the session to "unpack" an assignment question, and work on developing and structuring quality responses.

**My Journey, My Culture: Looking through the Eyes of an Aboriginal Child**

This session will provide an opportunity for all staff working in education and care to reflect on two cultures working together: our Aboriginal culture and non-Aboriginal culture.

Participants will explore ways of working with Aboriginal children that include identifying Aboriginal language groups, the importance of their family ties and relationships, culture and history and how Aboriginal children can have a voice in their early childhood setting.

**Wipe Out Waste for Early Childhood**

Presented by Anne Clark and staff from Zero Waste SA. The Program is delivered by KESAB environmental solutions

The Wipe Out Waste (WOW) program is a whole community approach to waste management and learning. This integrated and interactive education program aims to improve systems to reduce waste and recover resources, monitor progress and continually improve resource recovery (waste) outcomes and encourage and influence people to adopt more sustainable behaviour. It will assist you to consider effective ways to implement recycling in your service, lunch box foods and food waste, community recycling options, review resources available and discuss tips and ideas for engaging children and families.

Attending this session makes your service eligible to apply for a $200 grant to support your waste reduction strategies.

**What Does Embedding Sustainability Really Mean?**

This forum explores NQF Standard 3.3, an area where services have been reporting a “working towards” rating under the NQS.

**Theme 1 from 10.00am - 12.15pm explores:**

Recycling and waste management - hear from local councils about options to support your service to understand the importance of sustainable waste management.

Outdoor environments - explore ideas on how to support children and educators connect with nature, and understand the interdependence between people, plants, animals and the land.

Sustainability as a service - reducing your carbon footprint - working together to learn about and promote the sustainable use of resources and to learn and develop and implement sustainable practices at your service. Develop an environmental strategy for your service.

**Theme 2 from 1.00pm - 3.30pm explores:**

Embedding sustainability in curriculum. How to “support children to develop positive attitudes and values by engaging in learning experiences, joining in discussions that explore solutions to the issues that we face, and watching adults around them model sustainable practices” (Guide to the NQS p 99).

**EASTERN ADELAIDE**

Wednesday, July 30, 2014
9:30am - 3:30pm
Fogolar Furlan Function Centre
69 Briar Road, Felixtow
$77 per person

**WESTERN ADELAIDE**

Friday, September 19, 2014
9:30am - 3:30pm
Australian Institute of Management (AIM)
180 Port Road, Hindmarsh
$77 per person

This session is provided in partnership with the Regulatory Authority (EECSRSB) and will include opportunities for a Q&A session with Authorised Officers.
Legal Responsibilities of Approved Providers

Presented by the Australian Government Department of Education and the Education and Early Childhood Services Registration and Standards Board (EECSRSB) - Regulatory Authority.

The session will provide Approved Providers, Nominated Supervisors and Directors of new and existing approved services including Long Day Care, Outside School Hours Care and Preschools with an overview of:

- CCB eligibility and approval processes
- Australian Government funding support
- Legal responsibilities to the Australian Government and to the EECSRSB
- Service approvals including closure of services and operating new services
- Notifiable events to the Australian Government and to the EECSRSB
- Under preschool age children in CCB approved services.

FREE EVENT

NORTHERN ADELAIDE
Coming in AUGUST 2014
10.00am - 1.00pm
Venue to be Advised
Free of charge

SOUTHERN ADELAIDE
Coming in August 2014
10.00am - 1.00pm
Venue to be Advised
Free of charge

Meaningful Programs Using the Early Years Learning Framework

We all struggle with questions of “am I doing it right?” and “how should programs look under the National Quality Framework?”

There are other important considerations too – is my program meaningful? Who am I writing it for?

This session will make your program come alive by exploring:

Planning for children’s learning – what to write and how to write it

Critiquing programs by asking “is this working?” and “what else can I try?”

How your programs can be authentic to your service and/or room while also considering the Learning Frameworks and the National Quality Standard?

Thursday, August 21, 2014
9:30am - 12:30pm
or
Tuesday, November 12, 2014
9:30am - 12:30pm
Gowrie SA
43 Dew Street, Thebarton
$55 per person

Talking to Authorised Officers

A large focus of the NQF is for all educators to be able to talk about their practice i.e. what they do and why.

This is an opportunity for educators to advocate for their practice.

In this session, educators will have the opportunity to practice talking about and articulating their practice in a safe environment and build the confidence required to talk to Authorised Officers (Assessors).

Be prepared to talk about the programs and experiences that you provide for children in your service and the interactions which support children’s engagement in these experiences.

Friday, August 01, 2014
10.00am - 1.00pm
or
Friday, November 14, 2014
10.00am - 1.00pm
Gowrie SA
43 Dew Street, Thebarton
$55 per person

Balancing Supervision and Interactions

A requirement under the NQF is understanding and recognising the importance of meaningful interactions with children.

How do you move beyond designated spaces for supervising children to prioritising relationships for learning?

We know that relationships and interactions are the foundation of our work as educators, and inform our program.

This session will explore how we can ensure our interactions with children are meaningful and that “meaningful everyday interactions and shared learning opportunities form the basis of the relationships that educators build with each child” (Guide to the NQS, p.126). The Principles and Practices from the learning frameworks will be used to explore practice and service culture.

Tuesday, November 04, 2014
10.00am - 1.00pm
Gowrie SA
43 Dew Street, Thebarton
$88 per person

Demonstrating your Planning Cycle During Assessment for Early Childhood

How do we critically reflect on and evaluate the program?

How is this documented?

How are our evaluations used to make informed curriculum decisions to improve outcomes for children?

In part 1 we explore the ongoing cycle of planning, documenting and evaluation and look at examples.

In part 2 you will explore the documentation and practices at your service and consider how you can articulate and demonstrate this ongoing cycle with Authorised Officers, educators, children and families.

Wednesday, October 08, 2014
9:30am - 4:30pm
Gowrie SA
43 Dew Street, Thebarton
$88 per person

FREE EVENT

02 LONG DAY CARE & PRESCHOOLS - SESSIONS
Environment and Sustainability

The NQS requires educators to ensure that “sustainable practices are embedded in service operations” (Element 3.3.1) and “children are supported to become environmentally responsible and show respect for the environment” (Element 3.3.2).

How are you demonstrating this in your service? As we educate for sustainability, we also empower children and adults with the opportunity to take responsibility for their world.

This session explores:
• How we can involve children in embedding sustainability practices into our daily routine
• How we can go beyond what we are already doing
• How we can embark on this journey together
• How we can link natural physical environments and promote sustainability?

Contact our consultants to discuss your service’s learning needs.

Are you subscribed to our e-news list? If not, subscribe today, go to our website www.gowriesa.org.au and click on join our mailing list.

You will receive regular updates, upcoming training and important news from the sector.

Using iPads in Education and Care Services

Outcome 5 of the Early Years Learning Framework and the Framework for School Age Care focuses on children as effective communicators and compels us as educators to provide children with access to a range of technologies, integrate technologies into children’s play experiences and projects, teach skills and techniques to encourage children to use technologies to explore new information through technologies.

What does this look like in practice?

How are other services using technology in their service?

Educators are invited to bring their own technology with access to free Wifi.

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Learning Stories


What is a Learning Story?

Where does it fit in your planning cycle?

How do we ‘do’ Learning Stories?

Are Learning Stories meaningful and purposeful within our context?

Learning Stories enable us to describe how children make sense of their world, telling a story of a child’s learning over a period of time. They are a format for assessment or evaluation of children’s wellbeing, development and learning.

Explore, develop and critique Learning Stories, bring along your own examples if you have them to share.

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Customised Professional Learning and Support

Gowrie SA offers customised professional learning, coaching, mentoring and support specifically for Early Childhood leaders and educators.

We can develop a customised professional learning plan for your service.

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Linking with Literacy for 5-6 year olds in EC and Linking with Numeracy

From January 2014, all school aged children commenced school on the first day of term 1 each year.

This may mean that some children will remain in early childhood settings for longer which may bring challenges and require changes to curriculum.

This workshop explores:
• Communication and its importance in literacy and numeracy development
• Encouraging literacy development
• Pedagogy for engaging literacy environments
• Play and symbolic thinking
• Representation
• Sharing and recording stories
• Using mathematics in daily life
• Pedagogy for engaging numeracy environments
• Numeracy dispositions

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Curriculum Planning for 5-6 year olds in Early Childhood

From January 2014 all preschool aged children and school aged children commence either preschool or school on the first day of term 1 each year.

For prior to school settings, this will mean that some children will now remain at child care or preschool for longer which may bring challenges and require changes to curriculum and program planning. To support educators to meet these challenges, a series of workshops have been planned.

This session on engaging young learners which explores:
• Profile of 5-6 year olds
• What is an enabling learning environment that supports the learning needs of 5-6 year olds?
• What is their place in the EYLF?
• What is their right to play and holistic learning?

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Exploring the National Quality Standard

Are you preparing for your Assessment Visit? Are you looking for a deeper understanding of the National Quality Standard? Are you wanting to explore how your practice fits with the National Quality Standard?

This session will provide opportunities for you to:

- Engage in conversations about the seven Quality Areas
- Reflect on your own practice and learning frameworks and practice discussing your practice as you might with an Authorised Officer
- Explore the elements and how your practice reflect this
- Discuss and plan for what you and your team will need to do improve to meet requirements

Receive a free NQF Workbook!

Tuesday, August 26, 2014
9:30am - 3:30pm
Gowrie SA
43 Dew Street, Thebarton
$77 per person

Preparing for your Assessment and Rating Visit

Gowrie SA, in partnership with the Education and Early Childhood Services Regulations and Standards Board (EECSRSB) have developed a series of 3 free short videos to take you through what to expect before, during and after your Assessment and Rating Visit.

View the videos now from
http://edu.video.brahevion.com/preparing-for-your-assessment-visit.html

Gowrie SA also provides consultancy and support to work with you to prepare for your Assessment and Rating visit. This may include taking observations in key areas you would like to improve and working with leaders and educators, providing professional learning sessions or on-site mentoring.

For more information, contact one of our consultants today

Phone 1800 129 606
Email train@gowriesa.org.au

Monday, September 08, 2014
10:00am - 1:00pm
Gowrie SA
43 Dew Street, Thebarton
$55 per person

Exploring Primary Caregiving

Primary Caregiving facilitates the development of secure attachments in children.

Come along to find out what Primary Caregiving is, and is not, and learn about the benefits for children and educators.

Your registration will include a free copy of: “Concepts of Primary Caregiving and Structures that Support Implementation in Early Childhood Settings”

This is a practical resource for educators and leaders working in early childhood education and development programs based on research and findings from 15 years of action research work undertaken at Gowrie SA within the children’s programs and in the ‘Through the Looking Glass’ project.

Monday, September 15, 2014
9:30am - 4:30pm
Gowrie SA
43 Dew Street, Thebarton
$88 per person

Sharing Each Child’s Program and Practice with Families

“One of the goals of high-quality education and care services is to engage with families about the learning and development of their child” (Guide to the NQS, pp 30).

What documentation do you use and what is its purpose?

How is information made available to children and families, how do they access it and how meaningful is it to them?

This session explores different strategies for creating and sharing each child’s program and learning with children and families and focusing on what is most meaningful for children, families and educators at your service.

This session will also support you in exploring how to demonstrate meeting the requirements of NQS Element 1.1.4.

Coming in September 2014
10:00am - 1:00pm
Gowrie SA
43 Dew Street, Thebarton
$55 per person

Guiding Behaviour using Marte Meo

Often with behaviour, educators wonder about the words and actions they use in response to particular situations. Using the Marte Meo approach will deepen reflection on interactions during these moments with children and provide you with strategies to support children.

The Marte Meo program uses plain language to help educators to develop skills to support children’s learning and development.

It uses an approach where you are really looking and seeing to understand what is happening in interactions and then provides a way of relating this information in really accessible steps.

Educators will have the opportunity to discuss and explore the concepts of the Marte Meo approach; reflect using video clips; and consider implications for practice

Monday, September 15, 2014
9:30am - 4:30pm
Gowrie SA
43 Dew Street, Thebarton
$88 per person

Promoting Cultural Inclusion

What is your understanding of culture, diversity and inclusion?

Would you like to gain practical strategies to ensure cultural diversity is delivered in your service?

How do you promote a sense of belonging for children & families?

This session will:

- Look at the meanings of inclusion, culture, cultural competence and diversity.
- Demonstrate the relationships and connections that develop between families, children, educators and the community through inclusive practices.
- Explore practices for cultural inclusion, culturally inclusive programs, environments and routines.

Presented by:
Novita Children’s Services
Friday, October 17, 2014
10:00am - 1:00pm
Gowrie SA
43 Dew Street, Thebarton
$55 per person
Toni will share her recent research into respectful ways of being with infants and toddlers. Infant care and education is the fastest growing area in early childhood education. We need to be sure we are getting it right with our youngest and most vulnerable members of society. This presentation will explore the role of the adult in the emotional development and self-regulation of infants and toddlers in early childhood settings.

There are three ages of infancy (birth – 3 years). The first is “young” when a child requires security, warmth and caring. The second is “mobile” where a child seeks to explore, discover and move. The third is “older” when a child is looking for independence and control. When we understand the specific needs of the child at each age, we are better able to partner with that child in their learning journey toward self-regulation.

Date: Tuesday 9 September 2014
Time: 1:30pm - 5:00pm
Cost: $55 per person
Venue: Royal Coach Motor Inn, Dequetteville Terrace, Kent Town

Childspace was founded by wife and husband team Toni and Robin Christie. The first Childspace centre was opened on Valentine's Day in 1994, and was situated in Christchurch at Toni and Robin's first home. Toni and Robin have two school-aged children, Max and Tui, who both attended Childspace centres throughout their early childhood.

Toni is the Director of Childspace Early Childhood Institute and holds a Masters degree in Education. She oversees the professional development programmes, personnel, and edits The Space magazine. Robin, with both an Early Childhood Education and Fine Arts background, is responsible for all the design and maintenance of the Childspace environments. As a team, Robin and Toni have presented seminars and workshops to both national and international audiences on the topics of environment design, management, leadership, early childhood education curriculum and programming, infants and toddlers and storytelling and science.

They believe that early childhood is the most significant stage of every person’s development and are driven to provide practical, relevant, natural and aesthetic resources and environments for all who play and work with very young children.
### Professionalism for the NQF

This module explores professionalism, developing a professional culture and identity, leading with integrity, understanding accountability, critical analysis of situations, ethical leadership, codes of conduct, complexities of ethical issues and the need for analysis, professional culture and critical reflection.

**Links to Unit of Competency**

<table>
<thead>
<tr>
<th>CHCC502C - Maintain Legal and Ethical Work Practice</th>
</tr>
</thead>
</table>

### Leading and Managing Change

This module focuses on key theories and models of leadership to support implementation of the NQF. Concepts explored include leadership in education and care services, leadership styles, organisational culture, leadership capabilities, managing change, planning for engagement and participation of staff teams, developing vision and service philosophy, innovation and continuous improvement and engaging the community through shared ownership and understanding - key requirements of the National Quality Framework.

**Links to Unit of Competency**

<table>
<thead>
<tr>
<th>CHCORG610B Manage Change in a Community Sector Workplace</th>
</tr>
</thead>
</table>

### Educational Leadership for the NQF

This module explores outcomes for children and the role of educational leaders, engaging educators and working within the vision and philosophy of the service, exploring 'image of the child', professional standards, systems of mentoring and coaching educators, exploring the learning frameworks beyond 'quick' implementation, leading programs and pedagogy, leading learning communities and assessment and documentation including authentic assessment, reflection, critiquing practice and exploring dilemma stories.

**Links to Unit of Competency**

| CHCORG627B Provide Mentoring Support to Colleagues |

### Leading Inclusion for the NQF

This module explores professional development, leading learning, creating learning communities in your service and with local community, workplace learning environments, facilitating professional dialogue, establishing project groups and making changes in practice, undertaking action research, developing professional learning plans and linking professional learning with strategic plans, staff appraisals and your Quality Improvement Plan.

**Links to Unit of Competency**

| CHCORG611C Lead and Develop Others in a Community Sector Workplace |

### Taking Charge of the NQF

This module supports leaders to take charge of the NQF in their settings by engaging educators, staff, children and families.

It explores structures to support the NQF implementation such as policies and procedures, keeping up to date with new information, implementing government policies, understanding the regulations and legal responsibilities, governance structures, evaluation processes and practices, self assessment and developing your Quality Improvement Plan, and long term planning for service.

**Links to Unit of Competency**

| CHCORG610B Manage Change in a Community Sector Organisation |

### Leading Professional Learning

This module explores professional development, leading learning, creating learning communities in your service and with local community, workplace learning environments, facilitating professional dialogue, establishing project groups and making changes in practice, undertaking action research, developing professional learning plans and linking professional learning with strategic plans, staff appraisals and your Quality Improvement Plan.

**Links to Unit of Competency**

| CHCORG605B Manage HR in a Community Sector Organisation |

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### Dates and Locations

<table>
<thead>
<tr>
<th>Module</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Professionalism for the NQF</td>
<td>Wednesday, October 15, 2014</td>
<td>9:30am - 4:00pm</td>
<td>Gowrie SA 43 Dew Street, Thebarton</td>
</tr>
<tr>
<td></td>
<td>$99 per person</td>
<td>Assessment (optional)</td>
<td></td>
</tr>
<tr>
<td>Leading and Managing Change</td>
<td>Pt 1: Thursday, Oct 23, 2014</td>
<td>9:30am - 4:00pm</td>
<td>Gowrie SA 43 Dew Street, Thebarton</td>
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<tr>
<td></td>
<td>$370 per person</td>
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<tr>
<td>Educational Leadership for the NQF</td>
<td>Pt 1: Wednesday, July 02, 2014</td>
<td>9:30am - 4:00pm</td>
<td>Gowrie SA 43 Dew Street, Thebarton</td>
</tr>
<tr>
<td></td>
<td>$270 per person</td>
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<tr>
<td>Taking Charge of the NQF</td>
<td>Pt 1: Tuesday, September 02, 2014</td>
<td>9:30am - 4:00pm</td>
<td>Gowrie SA 43 Dew Street, Thebarton</td>
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<tr>
<td></td>
<td>$198 per person</td>
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<td></td>
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<tr>
<td>Leading Professional Learning</td>
<td>Pt 1: Wednesday, August 13, 2014</td>
<td>9:30am - 4:00pm</td>
<td>Gowrie SA 43 Dew Street, Thebarton</td>
</tr>
<tr>
<td></td>
<td>$198 per person</td>
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</tbody>
</table>
Working with People (Human Resources)

This module explores building the professional identity of your organisation, selecting a workforce that fits with your organisation's philosophy, vision and ethics, developing HR systems including models of best practice, HR policies, awards and conditions, job and person specifications, induction and orientation processes, staff appraisal systems, exploring issues of power, influence and conflict, analysing and managing conflict and performance management including work performance plans, performance counselling and terminating staff.

Links to Unit of Competency
CHCORG605A - Manage HR in a Community Sector Organisation
CHCORG607D - Manage Workplace Issues

Pt 1: Wednesday, September 24, 2014
9:30am - 4:00pm
Gowrie SA
43 Dew Street, Thebarton
$198 per person
$99 per person Assessment (optional)

Advanced Diploma of Community Sector Management (NQF Leadership Qualification)

Are you considering undertaking more than one of these modules? Why not undertake the whole Advanced Diploma of Community Sector Management which includes each of the modules listed on this page plus four self-paced modules.

This qualification is subsidised under the Government of South Australia’s Skills for All initiative.

Gap fee for the whole qualification is only $990 per person and can be paid via monthly installments.

More information available in the ‘qualifications’ section of this book.

Download an enrolment pack and further information from our website www.gowriesa.org.au or

Responding to Abuse and Neglect Training

Are you aware of your legal obligations to notify and respond to abuse and/or neglect?

This workshop is essential for all staff working with children and young people. Please note this course was previously referred to as “Mandated Notification”.

There are two types of Responding to Abuse and Neglect courses to choose from:

Responding to Abuse and Neglect – Education and Care Training is required for all teachers and all staff working in DECD sites

Responding to Abuse and Neglect – Child Safe Environments is required if you are studying a Certificate III or Diploma of Early Childhood Education and Care or School Age Care. It links to the competency CHCPRT001 Identify and Respond to Children and Young People at Risk

All sessions are 9:30am – 4:30pm

Responding to Abuse and Neglect - Education and Care Training 2012-2014

Saturday 19 July 2014
Saturday 20 September 2014
Saturday 13 December 2014
Tuesday 7 October 2014

Responding to Abuse and Neglect - Child Safe Environments

Thursday 11 September 2014

LDCPDP Planning Your Professional Learning

Gowrie SA has released a free, simple planning tool to identify and coordinate a program of professional learning for your service.

This tool is free to download and Gowrie SA consultants can work with you to plan the full range of professional learning prioritised for your service.

Make the most out of your LDC PDP funds and plan now.

Download the template and example from our website
www.gowriesa.org.au/tailored-support-plans
You Document Children’s Learning: What Comes Next?
This session will examine the link between assessment and curriculum development through the concepts of noticing, recognising and responding and will consider the practical considerations and processes that support this approach.

‘Notice’ to develop skills to listen and understand the meaning of what children are doing; ‘Recognise’ to consider lenses to interpret what we notice; and ‘Respond’ to focus on responsive intentional teaching aimed at provoking deeper explorations and learnings.

All participants will receive a free copy of our Assessment in the Early Years Resource.*

Exploring Behaviour Guidance
What does Being, Belonging and Becoming mean with children’s behaviour in mind?

Drawing on reflective practice principles this session will explore current research, theoretical perspectives and information that provide insights to enrich decision making about children’s behaviour and learning.

Using ipads in Education and Care Services
“Outcome 5 of the Early Years Learning Framework and the Framework for School Age Care focuses on children as effective communicators and compels us as educators to provide children with access to a range of technologies, integrate technologies into children’s play experiences and projects, teach skills and techniques to encourage children to use technologies to explore new information through technologies.

What does this look like in practice?
How are other services using technology in their service?

How are services building the innovative use of technology into their programs, both for themselves as educators and for the children in their care?

Educators are invited to bring their own technology with access to free Wifi.*

Guiding Behaviour Using Marte Meo
Often with behaviour, educators wonder about the words and actions they use in response to particular situations. Using the Marte Meo approach will deepen reflection on interactions during these moments with children and provide you with strategies to support children. The Marte Meo program uses plain language to help educators to develop skills to support children’s learning and development. It uses an approach where you are really looking and seeing to understand what is happening in interactions and then provides a way of relating this information in really accessible steps. Educators will have the opportunity to;

- Discuss and explore the concepts of the Marte Meo approach
- Reflect using video clips
- Consider implications for practice

Promoting Cultural Inclusion
Would you like to gain practical strategies to ensure cultural diversity is delivered in your service?

How do you promote a sense of belonging for children & families?

This session will:

- Look at the meanings of inclusion, culture, cultural competence and diversity.
- Demonstrate the relationships and connections that develop between families, children, educators and the community through inclusive practices.
- Explore practices for cultural inclusion, culturally inclusive programs, environments and routines.
- Link to the EYLF, FSAC and NQS.

*Presented by:
Novita Children’s Services
Wednesday, November 12, 2014
6:15pm - 9:15pm
Westland Hotel, 100 McDouall Stuart Avenue, Whyalla
$77 per person

Tuesday, November 18, 2014
6:00pm - 9:00pm
Cooinda Club
32 Flinders Terrace, Port Augusta
$55 per person

Wednesday, August 13, 2014
6:15pm - 9:15pm
Grand Tasman Hotel, 95 Tasman Tce, Port Lincoln
$55 per person

Saturday, August 23, 2014
9:30am - 4:00pm
Westland Hotel, 100 McDouall Stuart Avenue, Whyalla
$77 per person

Wednesday, November 22, 2014
6:00pm - 9:00pm
Hilton Hotel
13 King Street, Port Lincoln
$55 per person
Reflective Practice
Research shows us that ongoing learning and reflection influences our practice and the outcomes for children and families. This National PSC Alliance workshop will consider assessment, evaluation and reflection strategies to support the requirements of the NQF.

You will discuss self assessment including why it is important and a requirement of the National Quality Framework and strategies to undertake effective self assessments at your service. Reflective practice will be explored as a critical element of providing quality services for children and families.

Tuesday, August 19, 2014
6:15pm - 9:15pm
Kadina Town Hall
51 Taylor Street, Kadina
$55 per person

Promoting Cultural Inclusion
What is your understanding of Culture, Diversity & Inclusion?
Would you like to gain practical strategies to ensure cultural diversity is delivered in your service?
How do you promote a sense of belonging for children & families?
This session will:
• Look at the meanings of inclusion, culture, cultural competence and diversity.
• Demonstrate the relationships and connections that develop between families, children, educators and the community through inclusive practices.
• Explore practices for cultural inclusion, culturally inclusive programs, environments and routines.

Presented by:
Novita Children’s Services
Tuesday, August 19, 2014
6:15pm - 9:15pm
John Pirie Motor Inn
166-172 Warnertown Rd,
Solomontown $55 per person

Autism Spectrum Disorder
Element 6.3.1 “By developing their professional knowledge and skills, and working in partnership with children, families, communities and other services and agencies, educators continuously strive to find equitable and effective ways to ensure that all children have opportunities to experience a sense of personal worth and achieve learning outcomes” (EYLF p. 13, FSAC p. 12).

In this workshop participants will have the opportunity to:
• Increase their knowledge and understanding of ASD including possible characteristics and indicators
• Identify positive strategies to support the inclusion of children with ASD in the care environment:
  - communication
  - behavior
  - sensory processing

Presented by:
Novita Children’s Services
Tuesday, November 11, 2014
6:15pm - 9:15pm
Wallaroo Community Sports Club
Cornish Terrace, Wallaroo
$55 per person

Environment and Sustainability
The NQS requires educators to ensure that “sustainable practices are embedded in service operations” (Element 3.3.1) and “children are supported to become environmentally responsible and show respect for the environment” (Element 3.3.2).

How are you demonstrating this in your service? As we educate for sustainability, we also empower children and adults with the opportunity to take responsibility for their world.

This session explores:
• How can we involve children in embedding sustainability practices into our daily routine?
• How can we go beyond what we are already doing?
• How can we embark on this journey together?
• How can we link natural physical environments and promote sustainability?

Wednesday, November 26, 2014
6:15pm - 9:15pm
Clare Country Club
White Hut Road, Clare
$55 per person
Using ipads in education and care services

Outcome 5 of the Early Years Learning Framework and the Framework for School Age Care focuses on children as effective communicators and compels us as educators to provide children with access to a range of technologies, integrate technologies into children’s play experiences and projects, teach skills and techniques to encourage children to use technologies to explore new information through technologies.

What does this look like in practice? How are other services using technology in their service? How are services building the innovative use of technology into their programs, both for themselves as educators and for the children in their care?

Educators are invited to bring their own technology with access to free Wifi.

Wednesday, September 24, 2014
6:30pm - 9:30pm
Cobdogla Club
Rowe Street, Cobdogla
$55 per person

A Holistic View of Planning

Element 1.1.2 “Each child’s current knowledge, ideas, culture, abilities and interests are the foundation of the program” (DEEWR, 2009, Pg.28). Element 1.2.1 “Each child’s learning and development is assessed as part of an ongoing cycle of planning, documentation and evaluation” (DEEWR, 2009, pg. 40).

This workshop will provide educators with the opportunity to uncover the steps in the planning cycle and make connections to viewing children from a strengths based lens. It will also support educators to plan for each child’s learning and development, through drawing on multiple perspectives.

We will use a mind map approach to planning with a holistic view of children.

Tuesday, December 02, 2014
6:30pm - 9:30pm
Berri Resort Hotel,
Riverview Drive, Berri
$55 per person

Augmentative Communication

This session will provide access to a range of visual communication strategies and the opportunity to reflect on their use in ECEC environments.

You will have the opportunity to actively participate in natural gesture and Key Word Sign activities to enhance and promote effective communication practices.

Presented by: Inclusive Directions
Monday, August 04, 2014
6:15pm - 9:15pm
Murray Bridge & Dist. Community Club
Sturt Reserve
Murray Bridge
$55 per person

Demonstrating your planning cycle during Assessment

Each child’s learning and development is assessed as part of an ongoing cycle of documenting and evaluation

- How do we critically reflect on and evaluate the program?
- How is this documented?
- How are our evaluations used to make informed curriculum decisions to improve outcomes for children?

In part 1, we explore the ongoing cycle of planning, documenting and evaluation and look at examples.

In part 2, we will explore the documentation and practices at your service and consider how you can articulate and demonstrate this ongoing cycle with Authorised Officers, educators, children and families.

Saturday, November 15, 2014
9:30am - 3:30pm
Apollon Motor Inn
15 Torrens Street, Victor Harbor
$77 per person

You Document Children’s Learning: What Comes Next?

This session will examine the link between assessment and curriculum development through the concepts of noticing, recognising and responding and will consider the practical considerations and processes that support this approach to.

‘Notice’ to develop skills to listen and understand the meaning of what children are doing; ‘Recognise’ to consider lenses to interpret what we notice; and ‘Respond’ to focus on responsive intentional teaching aimed at provoking deeper explorations and learnings.

All participants will receive a free copy of the Assessment in the Early Years Resource.

Tuesday, September 16, 2014
6:15pm - 9:15pm
Kangaroo Island Children’s Centre
50 Buller Street, Kangaroo Island
$55 per person
Exploring Behaviour Guidance

“Belonging acknowledges the basis of relationships. Being is about engaging with life’s joys and complexities, and meeting challenges in everyday life. Becoming reflects the process of change that occurs in the early years where children are shaped by many different events and circumstances” (DEEWR, EYLF, 2009, pg 28).

What does this mean with children’s behaviour in mind?

Drawing on reflective practice principles, this session will explore current research, theoretical perspectives and information that provide insights to enrich decision making about children’s behaviour and learning.

Wednesday, October 15, 2014
6:00pm - 9:00pm
Ceduna Foreshore Hotel
32 O’Loughlin Terrace, Ceduna
$55 per person

You Document Children’s Learning: What Comes Next?

This session will examine the link between assessment and curriculum development through the concepts of noticing, recognising and responding and will consider the practical considerations and processes that support this approach to.

‘Notice’ to develop skills to listen and understand the meaning of what children are doing; ‘Recognise’ to consider lenses to interpret what we notice; and ‘Respond’ to focus on responsive intentional teaching aimed at provoking deeper explorations and learnings.

All participants will receive a free copy of the Assessment in the Early Years Resource.

Thursday, October 16, 2014
10:00am - 4:00pm
Ceduna Foreshore Hotel
32 O’Loughlin Terrace, Ceduna
$77 per person

Demonstrating your Planning Cycle During Assessment

Each child’s learning and development is assessed as part of an ongoing cycle of documenting and evaluation

- How do we critically reflect on and evaluate the program?
- How is this documented?
- How are our evaluations used to make informed curriculum decisions to improve outcomes for children?

We start by exploring the ongoing cycle of planning, documenting and evaluation and look at examples.

Then we will explore the documentation and practices at your service and consider how you can articulate and demonstrate this ongoing cycle with Authorised Officers, educators, children and families.

Saturday, September 13, 2014
9:30am - 3:30pm
Inclusive Directions
71 Suttontown Road, Mt Gambier
$77 per person

Guiding Children’s Behaviour Using Marte Meo

Often with behaviour, educators wonder about the words and actions they use in response to particular situations. Using the Marte Meo approach will deepen reflection on interactions during these moments with children and provide you with strategies to support children.

The Marte Meo program uses plain language to helps educators to develop skills to support children’s learning and development. It uses an approach where you are really looking and seeing to understand what is happening in interactions and then provides a way of relating this information in really accessible steps.

Educators will have the opportunity to;

- Discuss and explore the concepts of the Marte Meo approach
- Reflect using video clips
- Consider implications for practice

Saturday, October 18, 2014
9:30am - 4:30pm
Inclusive Directions
71 Suttontown Road, Mt Gambier
$88 per person
FREE ONLINE TRAINING FROM THE PSC ALLIANCE

The following online training packages and resources are available free of charge in the IPSP Online Library. These resources were developed by the PSCA to support services across Australia with implementing the National Quality Framework.

**Quality: Evaluation and Assessing Practice**
This online package explores self assessment, reflective practice and strategies to support you to develop action plans linked to continuous improvement and the Quality Improvement Plan (QIP).

**Policies for the NQF**
This online session will take you through the NQF policy requirements. It will also help you work out which other policies would be useful for your service. You will also learn about creating, sourcing and referencing policies and where to go for further information.

**Policies in Practice**
The aims of the Policies in Practice resource are to provide a package that outlines a simple strategy for policy development and review that has been identified and developed through consultation with children’s services operators. This package includes example policies to use as a guide to operate within required legal parameters.

**A Resource for Early Childhood Leaders**
This free resource is designed to support leaders working towards greater integration in their service or community. It includes examples, reflective questions and provocations to explore in teams.

To access go
www.ipsplibrary.net.au
MANAGE ACCOUNTS, FINANCES AND RESOURCES

Gowrie SA Online Leadership Module

DESIGNED FOR: LEADERS EARLY CHILDHOOD, OSHC & FDC

This online self-paced module can be undertaken at any time and at your own pace.

It explores developing and monitoring budgets linked with service outcomes, utilisation, setting parent fees, managing financial systems including analysis and reporting against budgets, managing the use of funds, developing and recommending options for managing financial implications of the NQF requirements, developing and implementing proposals and monitoring resources, property and equipment.

Links to competency - Manage the Finances, Accounts and Resources of an Organisation (CHCADMIN604B) from the Advanced Diploma of Community Sector Management.

If purchased with assessment, you will receive an academic transcript identifying competencies achieved.

Links to National Quality Standards
2 Children’s Health and Safety
4 Staffing Arrangements
7 Leadership and Service Management

MANAGE RISK

Gowrie SA Online Leadership Module

DESIGNED FOR: LEADERS EARLY CHILDHOOD, OSHC & FDC

This online self-paced module can be undertaken at any time and at your own pace.

It explores reviewing organisational processes, procedures and compliance requirements for undertaking risk management, analysing risks and developing strategies and action plans to respond to, prevent or lessen the impact of risks.

Links to competency - Manage Risk (BSBRSK501A) from the Advanced Diploma of Community Sector Management.

If purchased with assessment, you will receive an academic transcript identifying competencies achieved.

Links to all National Quality Standards

Register with Gowrie SA
www.gowriesa.org.au

$45 pp without Assessment

$99 pp with Assessment

MANAGE WORKPLACE WHS PROCESSES

Gowrie SA Online Leadership Module

DESIGNED FOR: LEADERS EARLY CHILDHOOD, OSHC & FDC

This online self-paced module can be undertaken at any time and at your own pace.

It explores Workplace, Health and Safety systems, records and information management, managing WHS risks, responding to WHS training needs of staff and developing and managing an OHS continuous improvement processes.

Links to competency - Manage Workplace WHS Processes (HLTWH501A) from the Advanced Diploma of Community Sector Management.

If purchased with assessment, you will receive an academic transcript identifying competencies achieved.

Links to National Quality Standards
2 Children’s Health and Safety
4 Staffing Arrangements
7 Leadership and Service Management
LEARNING COMMUNITY HUBS

Learning Community Hubs are an initiative of the Professional Support Coordinator (PSC) SA that aim to bring together professionals from the education and care sector and the health and community services sector. They offer professional learning opportunities with specialist presenters and networking with others in local areas across South Australia.

These hubs are available for a small fee of $11 per person per hub, payable to Gowrie SA.

For information on upcoming events near you, contact your local Learning Community Coordinator.

Is your area not listed? Why not apply to become a Learning Community Coordinator in your area to take advantage of this initiative, get paid to organise hubs and receive free professional development and networking opportunities.

If you are interested in becoming a learning hub coordinator in your local area, contact Christie Sellmann at Gowrie SA christies@gowriesa.org.au or phone 1800 129 606.

<table>
<thead>
<tr>
<th>Location</th>
<th>Contact Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adelaide Southern Suburbs</td>
<td>Jodie Berkinshaw</td>
<td><a href="mailto:director@sdccc.com.au">director@sdccc.com.au</a></td>
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<tr>
<td>Adelaide Adelaide Hills</td>
<td>Sheryle Joseph</td>
<td><a href="mailto:OSHC.HPS832@schools.sa.edu.au">OSHC.HPS832@schools.sa.edu.au</a></td>
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<tr>
<td>Adelaide Western Suburbs</td>
<td>Lauren Robertson</td>
<td><a href="mailto:Lauren.Robertson@networksa.org.au">Lauren.Robertson@networksa.org.au</a></td>
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<tr>
<td>Adelaide North East Suburbs</td>
<td>Rebecca Heath &amp; Tracy Nelder</td>
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<td>Articulation of Current Curriculum</td>
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<td>Guiding Children’s Behaviour</td>
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<td>Assessing Children’s Learning</td>
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<td>Advocating for your Practice for the NQF</td>
<td>Balancing Supervision and Interactions</td>
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<td>Natural Physical Environments &amp; Sustainable Practices</td>
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<td>Planning, Observations and Documentation</td>
<td>Indoor and Outdoor Environments for Play Based Learning</td>
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<td>How to Keep your Quality Improvement Plan Alive</td>
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<td>Reviewing your Service Philosophy for the NQF</td>
<td>Talking and Listening with Children</td>
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<td>Getting Staff on Board with the NQF</td>
<td>My Time, Our Place in Practice</td>
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<td>Develop a Code of Conduct for your Service</td>
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SECTION 3
OUTSIDE SCHOOL HOURS CARE, FAMILY DAY CARE & BUDGET BASED FUNDED SERVICES

SESSIONS
ONLINE PROFESSIONAL LEARNING
LEARNING COMMUNITY HUBS IN SA
Educational Leader Hub Networks

Are you the Educational Leader at your service? We are running a series of Educational Leader Network Hubs, bringing together middle childhood Educational Leaders to explore the role, share strategies and successes, navigate challenges and engage in professional learning.

Join other Educational Leaders to talk about practice, create a vision for children’s learning and support educators at your service.

“A key aspect of the role of educational leader is to create an inspirational vision for children’s learning and curriculum collaboratively. A clearly articulated vision for learning can motivate and connect educators to work toward shared goals for children and their learning”.

(Cheesman, 2012; ECA NQS PLP Newsletter No. 33; p. 3).

Register your interest with Gowrie SA, simply email train@gowriesa.org.au

You Document Children’s Learning, What Comes Next?

Opportunities and possibilities for ongoing evaluation of learning

“This session will examine the link between assessment and curriculum development through the concepts of noticing, recognising and responding and will consider the practical considerations and processes that support this approach to. ‘Notice’ to develop skills to listen and understand the meaning of what children are doing; ‘Recognise’ to consider lenses to interpret what we notice; and ‘Respond’ to focus on responsive intentional teaching aimed at provoking deeper explorations and learnings. All participants will receive a free copy of the Assessment in the Early Years Resource.”

Wipe Out Waste for Family Day Care

Presented by Anne Clark and staff from Zero Waste SA. The Program is delivered by KESAB environmental solutions

The Wipe Out Waste (WOW) program is a whole community approach to waste management and learning.

This integrated and interactive education program aims to improve systems to reduce waste and recover resources, Monitor progress and continually improve resource recovery (waste) outcomes and encourage and influence people to adopt more sustainable behaviour. It will assist you to consider effective ways to implement recycling in your service, lunch box foods and food waste, community recycling options, review resources available and discuss tips and ideas for engaging children and families.

Attending a WOW session makes your service eligible to apply for a $200 grant to support your waste reduction strategies.

You Document Children’s Learning, What Comes Next?

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“This session will examine the link between assessment and curriculum development through the concepts of noticing, recognising and responding and will consider the practical considerations and processes that support this approach to. ‘Notice’ to develop skills to listen and understand the meaning of what children are doing; ‘Recognise’ to consider lenses to interpret what we notice; and ‘Respond’ to focus on responsive intentional teaching aimed at provoking deeper explorations and learnings. All participants will receive a free copy of the Assessment in the Early Years Resource.”

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Attending a WOW session makes your service eligible to apply for a $200 grant to support your waste reduction strategies.

Many Eyes Watching, Many Ears Listening

Come and experience a very powerful process and step into the “Yarning Circle” which is a culturally safe way for engaging with your fears, beliefs and reasons for non-engagement with Aboriginal people. It is a place where you are truly heard and respected and can speak openly. It will be an opportunity to sit with an Elder and be encouraged to work in collaboration with us and each other.

An opportunity for development of trust in your own wisdom, asking for what you need and engaging in courageous conversations.

It is an opportunity to explore cultural ways of understanding, celebrate our diversity, and discuss the importance of self determination for Aboriginal people to be involved in all decision making processes and explore areas of further learning.

Wednesday, 19 November 2014
10.00am - 1.00pm
Gowrie SA
43 Dew Street, Thebarton
$33 per person
Study Skills

Join us if you are a learner studying your Certificate III, Diploma or Advanced Diploma with us, or if you would like to learn more about how to effectively study and research and see an improvement in your wellbeing and self management during study.

Topics covered in the session include the value of critical reflection, how and when to reference your work, the opportunities of using the Internet to research your work, finding credible Internet references, managing time and other research skills.

We encourage you to bring your own “device” (such as laptop or ipad). We will be using the skills learned in the session to “unpack” an assignment question, and work on developing and structuring quality responses.”

My Journey, My Culture: Looking through the Eyes of an Aboriginal Child

This will provide an opportunity for all staff working in education and care to reflect on two cultures working together: our Aboriginal culture and non-Aboriginal culture.

Participants will explore ways of working with Aboriginal children that include identifying Aboriginal language groups, the importance of their family ties and relationships, culture and history and how Aboriginal children can have a voice in their early childhood setting.

Preparing for your Assessment and Rating Visit

Gowrie SA, in partnership with the Education and Early Childhood Services Regulations and Standards Board (EECSRSB) have developed a series of 3 free short videos to take you through what to expect before, during and after your Assessment and Rating Visit.

View the videos now from http://edu.video.bravevision.com/preparing-for-your-assessment-visit.html

Gowrie SA also provides subsidised consultancy and support to work with you to prepare for your Assessment and Rating visit. This may include taking observations in key areas you would like to improve, working with leaders and educators, providing professional learning sessions or on-site mentoring.

For more information, contact one of our consultants today

Phone 1800 129 606

Email train@gowriesa.org.au
Talking to Authorised Officers

A large focus of the NQF is for all educators to be able to talk about their practice i.e. what they do and why. This is an opportunity for educators to advocate for their practice.

In this session, educators will have the opportunity to practice talking about and articulating their practice in a safe environment and build the confidence required to talk to Authorised Officers (Assessors).

Be prepared to talk about the programs and experiences that you provide for children in your service and the interactions which support children’s engagement in these experiences.

Legal Responsibilities of Approved Providers

Presented by the Australian Government Department of Education and the Education and Early Childhood Services Registration and Standards Board (EECSRSB) - Regulatory Authority.

The session will provide Approved Providers, Nominated Supervisors and Directors of new and existing approved services including Long Day Care, Outside School Hours Care and Preschools with an overview of:

- CCB eligibility and approval processes
- Australian Government funding support
- Legal responsibilities to the Australian Government and to the EECSRSB
- Service approvals including closure of services and operating new services
- Notifiable events to the Australian Government and to the EECSRSB
- Under preschool age children in CCB approved services.

Sharing Each Child’s Program and Practice with Families

“One of the goals of high-quality education and care services is to engage with families about the learning and development of their child” (Guide to the NQS, pp 30).

What documentation do you use and what is its purpose?

How is information made available to children and families, how do they access it and how meaningful is it to them?

This session explores different strategies for creating and sharing each child’s program and learning with children and families and focusing on what is most meaningful for children, families and educators at your service.

This session will also support you in exploring how to demonstrate meeting the requirements of NQS Element 1.1.4.

Coming in September 2014
10:00am - 1:00pm
Gowrie SA
43 Dew Street, Thebarton
$33 per person

Exploring the National Quality Standard

Are you preparing for your Assessment Visit? Are you looking for a deeper understanding of the National Quality Standards? Are you wanting to explore how your practice fits with the National Quality Standards?

This session will provide opportunities for you to:

- Engage in conversations about the seven Quality Areas
- Reflect on your own practice and learning frameworks and practice discussing your practice as you might with an Authorised Officer
- Explore the elements and how your practice reflect this
- Discuss and plan for what you and your team will need to do improve to meet requirements

Receive a free NQF Workbook!

Tuesday, August 26, 2014
9:30am - 3:30pm
Gowrie SA
43 Dew Street, Thebarton
$66 per person

Demonstrating your planning Cycle During Assessment - School Age

How do we critically reflect on and evaluate the program?
How is this documented?
How are our evaluations used to make informed curriculum decisions to improve outcomes for children?

In part 1 we explore the ongoing cycle of planning, documenting and evaluation and look at examples.

In part 2 you will explore the documentation and practices at your service and consider how you can articulate and demonstrate this ongoing cycle with Authorised Officers, educators, children and families.

Thursday, August 28, 2014
10.00am - 1.00pm
or
Wednesday, October 08, 2014
10.00am - 1.00pm
Gowrie SA
43 Dew Street, Thebarton
$33 per person

Talking to Authorised Officers

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Friday, August 01, 2014
10.00am - 1.00pm
Gowrie SA
43 Dew Street, Thebarton
$33 per person

or

Friday, November 14, 2014
10.00am - 1.00pm
Gowrie SA
43 Dew Street, Thebarton
$33 per person
Environment and Sustainability

The NQS requires educators to ensure that “sustainable practices are embedded in service operations” (Element 3.3.1) and “children are supported to become environmentally responsible and show respect for the environment” (Element 3.3.2).

How are you demonstrating this in your service? As we educate for sustainability, we also empower children and adults with the opportunity to take responsibility for their world. This session explores:

• How we can involve children in embedding sustainability practices into our daily routine
• How we can go beyond what we are already doing
• How we can embark on this journey together
• How we can link natural physical environments and promote sustainability

Guiding Behaviour Using Marte Meo

Often with behaviour, educators wonder about the words and actions they use in response to particular situations. Using the Marte Meo approach will deepen reflection on interactions during these moments with children and provide you with strategies to support children.

The Marte Meo program uses plain language to help educators to develop skills to support children's learning and development.

It uses an approach where you are really looking and seeing to understand what is happening in interactions and then provides a way of relating this information in really accessible steps.

Educators will have the opportunity to:

Discuss and explore the concepts of the Marte Meo approach
Reflect using video clips
Consider implications for practice

Using iPads in Education and Care Services

Outcome 5 of the Framework for School Age Care focuses on children as effective communicators and compels us as educators to provide children with access to a range of technologies, integrate technologies into children’s play experiences and projects, teach skills and techniques to encourage children to use technologies to explore new information through technologies.

What does this look like in practice?

How are other services using technology in their service?

Educators are invited to bring their own technology with access to free Wifi.

Learning Stories


What is a Learning Story?

Where does it fit in your planning cycle?

How do we ‘do’ Learning Stories?

Are Learning Stories meaningful and purposeful within our context?

Learning Stories enable us to describe how children make sense of their world, telling a story of a child’s learning over a period of time. They are a format for assessment or evaluation of children’s wellbeing, development and learning.

Explore, develop and critique Learning Stories, bring along your own examples if you have them to share.

Promoting Cultural Inclusion

“What is your understanding of Culture, Diversity & Inclusion?

Would you like to gain practical strategies to ensure cultural diversity is delivered in your service?

How do you promote a sense of belonging for children & families?

This session will:

• Look at the meanings of inclusion, culture, cultural competence and diversity.
• Demonstrate the relationships and connections that develop between families, children, educators and the community through inclusive practices.
• Explore practices for cultural inclusion, culturally inclusive programs, environments and routines.
• Link to the EYLF and NQS.

Customised Professional Learning and Support

Gowrie SA offers customised professional learning, coaching, mentoring and support specifically for OSHC and Family Day Care educators.

We can develop a customised professional learning plan for your service/scheme and it is subsidised under the Australian Government’s Inclusion and Professional Support Program initiative.

Contact our consultants to discuss your service’s learning needs.

Are you subscribed to our e-news list? If not, subscribe today, go to our website www.gowriesa.org.au and click on join our mailing list.

You will receive regular updates, upcoming training and important news from the sector.
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Meaningful Programs Using the Framework for School Age Care

We all struggle with questions of “am I doing it right?” and “how should programs look under the National Quality Framework?”

There are other important considerations too – is my program meaningful? Who am I writing it for?

This session will make your program come alive by exploring:

- Planning for children's learning – what to write and how to write it
- Critiquing programs by asking “is this working?” and “what else can I try?”
- How your programs can be authentic to your service and/or room while also considering the Learning Framework and the National Quality Standard?

Free NQF Intensive Support Program

As the Professional Support Coordinator for SA, Gowrie SA provides a free NQF Intensive Support program for eligible services that have received a ‘Working Towards’ or ‘Significant Improvement Required’ rating under the National Quality Standard. This program includes:

- Unlimited telephone and email advice and support
- A free consultancy session to work with you to review your Assessment and Rating report, your Quality Improvement Plan and to develop an Action Plan to address areas of need
- Up to 3 additional professional learning opportunities such as training, mentoring, facilitated staff meetings, etc
- A free copy of the NQF Workbook to assist your service with ongoing learning

Services that have not yet been rated, or have received a meeting or exceeding rating can also access this program on a fee for service basis.

Cook’s Day Out

This session is for cooks working in education and care settings. Each session has a specific focus based on feedback from participants at previous sessions.

Join with other cooks and get great ideas to bring your menus to life, share recipe ideas, plan healthy menus and get cost saving tips.

The session is very practical and hands on and includes opportunities to try out new recipes.

Balancing Supervision and Interactions

A requirement under the NQF is understanding and recognising the importance of meaningful interactions with children.

How do you move beyond designated spaces for supervising children to prioritising relationships for learning?

We know that relationships and interactions are the foundation of our work as educators, and inform our program.

This session will explore how we can ensure our interactions with children are meaningful and that “meaningful everyday interactions and shared learning opportunities form the basis of the relationships that educators build with each child (Guide to the NQS, p.126). The Principles and Practices from the learning frameworks will be used to explore practice and service culture.

Planning Your Professional Learning

Gowrie SA has released a free, simple planning tool to identify and coordinate a program of professional learning for your service.

This tool is free to download and Gowrie SA consultants can work with you to plan the full range of professional learning prioritised for your service.

Download the template and example from our website www.gowriesa.org.au/tailored-support-plans
Creating Nature Spaced Environments
Presented by Toni and Robin Christie

Toni and Robin will demonstrate, through hundreds of full-color slides, their ideas and designs for creating nature-based spaces for children. This workshop will explore practical ideas for creating natural spaces both indoors and out. These two are passionate about exposing all children to the wonders of nature. They will share ideas for educators with limited natural space available as well as groups who have to work within tight budgets. Toni and Robin will offer workshop attendees examples of up-cycling, natural materials and sustainability that can be easily adapted for use within family daycare, outside school hours care and early childhood programs on the changing nature of childhood, children’s play and free time, and their evolving relationships with the people and places around them.

Date: Tuesday 9 September 2014
Time: 9:30am - 12:30pm
Cost: $33 per person
Venue: Royal Coach Motor Inn, Dequetteville Terrace, Kent Town

Childspace was founded by wife and husband team Toni and Robin Christie. The first Childspace centre was opened on Valentine’s Day in 1994, and was situated in Christchurch at Toni and Robin’s first home. Toni and Robin have two school-aged children, Max and Tui, who both attended Childspace centres throughout their early childhood.

Toni is the Director of Childspace Early Childhood Institute and holds a Masters degree in Education. She oversees the professional development programmes, personnel, and edits The Space magazine. Robin, with both an Early Childhood Education and Fine Arts background, is responsible for all the design and maintenance of the Childspace environments. As a team, Robin and Toni have presented seminars and workshops to both national and international audiences on the topics of environment design, management, leadership, early childhood education curriculum and programming, infants and toddlers and storytelling and science.

They believe that early childhood is the most significant stage of every person’s development and are driven to provide practical, relevant, natural and aesthetic resources and environments for all who play and work with very young children.
**Professionalism for the NQF**
This module explores professionalism, developing a professional culture and identity, leading with integrity, understanding accountability, critical analysis of situations, ethical leadership, codes of conduct, complexities of ethical issues and the need for analysis, professional culture and critical reflection.

**Links to Unit of Competency**
CHC502C - Maintain Legal and Ethical Work Practice

**Leading Inclusion for the NQF**
This module explores professional development, leading learning, creating learning communities in your service and with local community, workplace learning environments, facilitating professional dialogue, establishing project groups and making changes in practice, undertaking action research, developing professional learning plans and linking professional learning with strategic plans, staff appraisals and your Quality Improvement Plan.

**Links to Unit of Competency**
CHCORG610B Manage Change in a Community Sector Organisation

**Taking Charge of the NQF**
This module supports leaders to take charge of the NQF in their settings by engaging educators, staff, children and families.
It explores structures to support the NQF implementation such as policies and procedures, keeping up to date with new information, implementing government policies, understanding the regulations and legal responsibilities, governance structures, evaluation processes and practices, self assessment and developing your Quality Improvement Plan, and long term planning for service.

**Links to Unit of Competency**
CHCORG610B Manage Change in a Community Sector Organisation
BCBMGT608C Manage Innovation and Continuous Improvement
CHCORG611C Lead and Develop Others in a Community Sector Workplace

**Leading and Managing Change**
This module focuses on key theories and models of leadership to support implementation of the NQF. Concepts explored include leadership in education and care services, leadership styles, organisational culture, leadership capabilities, managing change, planning for engagement and participation of staff teams, developing vision and service philosophy, innovation and continuous improvement and engaging the community through shared ownership and understanding - key requirements of the National Quality Framework.

**Links to Unit of Competency**
CHCORG610B Manage Change in a Community Sector Organisation
BSBMGT608C Manage Innovation and Continuous Improvement
BSBMGT605B Provide Leadership Across the Organisation

**Educational Leadership for the NQF**
This module explores outcomes for children and the role of educational leaders, engaging educators and working within the vision and philosophy of the service, exploring 'image of the child', professional standards, systems of mentoring and coaching educators, exploring the learning frameworks beyond 'quick' implementation, leading programs and pedagogy, leading learning communities and assessment and documentation including authentic assessment, reflection, critiquing practice and exploring dilemma stories.

**Links to Unit of Competency**
CHCORG627B Provide Mentoring Support to Colleagues
CHCCOM50B Develop, Implement and Promote Effective Workplace Communication

**Leading Professional Learning**
This module explores professional development, leading learning, creating learning communities in your service and with local community, workplace learning environments, facilitating professional dialogue, establishing project groups and making changes in practice, undertaking action research, developing professional learning plans and linking professional learning with strategic plans, staff appraisals and your Quality Improvement Plan.

**Links to Unit of Competency**
CHCORG605B Manage HR in a Community Sector Organisation
CHCORG611C Lead and Develop Others in a Community Sector Workplace

**Workshop Dates and Locations**

**Professionalism for the NQF**
- Pt 1: Wednesday, July 23, 2014 9:30am - 4:00pm
- Gowrie SA
  - 43 Dew Street, Thebarton
  - $99 per person Assessment (optional)

**Leading Inclusion for the NQF**
- Pt 1: Wednesday, August 06, 2014 9:30am - 12:30pm
- Gowrie SA
  - 43 Dew Street, Thebarton
  - $99 per person Assessment (optional)

**Taking Charge of the NQF**
- Pt 1: Tuesday, September 02, 2014 9:30am - 4:00pm
- Gowrie SA
  - 43 Dew Street, Thebarton
  - $198 per person Assessment (optional)

**Leading and Managing Change**
- Pt 1: Thursday, Oct 23, 2014 9:30am - 4:00pm
- Gowrie SA
  - 43 Dew Street, Thebarton
  - $370 per person Assessment (optional)

**Educational Leadership for the NQF**
- Pt 1: Wednesday, July 02, 2014 9:30am - 4:00pm
- Gowrie SA
  - 43 Dew Street, Thebarton
  - $99 per person Assessment (optional)

**Leading Professional Learning**
- Pt 1: Wednesday, August 13, 2014 9:30am - 4:00pm
- Gowrie SA
  - 43 Dew Street, Thebarton
  - $270 per person Assessment (optional)
Working with People (Human Resources)

This module explores building the professional identity of your organisation, selecting a workforce that fits with your organisation’s philosophy, vision and ethics, developing HR systems including models of best practice, HR policies, awards and conditions, job and person specifications, induction and orientation processes, staff appraisal systems, exploring issues of power, influence and conflict, analysing and managing conflict and performance management including work performance plans, performance counselling and terminating staff.

Links to Unit of Competency
CHCORG605A - Manage HR in a Community Sector Organisation
CHCORG607D - Manage Workplace Issues

Responding to Abuse and Neglect Training

Are you aware of your legal obligations to notify and respond to abuse and/or neglect?

This workshop is essential for all staff working with children and young people. Please note this course was previously referred to as “Mandated Notification”.

There are two types of Responding to Abuse and Neglect courses to choose from:

**Responding to Abuse and Neglect – Education and Care Training** is required for all teachers and all staff working in DECD sites

**Responding to Abuse and Neglect – Child Safe Environments** is required if you are studying a Certificate III or Diploma of Early Childhood Education and Care or School Age Care. It links to the competency CHCPRT001 Identify and Respond to Children and Young People at Risk

All sessions are 9:30am – 4:30pm

**Responding to Abuse and Neglect - Education and Care Training 2012-2014**

- Saturday 19 July 2014  Wednesday 29 October 2014
- Tuesday 5 August 2014  Thursday 6 November 2014
- Monday 18 August 2014  Monday 24 November 2014
- Thursday 4 September 2014  Friday 5 December 2014
- Saturday 20 September 2014  Saturday 13 December 2014
- Monday 29 September 2014  Thursday 18 December 2014
- Tuesday 7 October 2014

**Responding to Abuse and Neglect - Child Safe Environments**

- Thursday 11 September 2014

Planning Your Professional Learning

Gowrie SA has released a free, simple planning tool to identify and coordinate a program of professional learning for your service.

This tool is free to download and Gowrie SA consultants can work with you to plan the full range of professional learning prioritised for your service.

Download the template and example from our website
www.gowriesa.org.au/tailored-support-plans
You Document Children’s Learning: What Comes Next?
This session will examine the link between assessment and curriculum development through the concepts of noticing, recognising and responding and will consider the practical considerations and processes that support this approach.
‘Notice’ to develop skills to listen and understand the meaning of what children are doing; ‘Recognise’ to consider lenses to interpret what we notice; and ‘Respond’ to focus on responsive intentional teaching aimed at provoking deeper explorations and learnings.
All participants will receive a free copy of our Assessment in the Early Years Resource.”

Exploring Behaviour Guidance
What does Being, Belonging and Becoming mean with children’s behaviour in mind?
Drawing on reflective practice principles this session will explore current research, theoretical perspectives and information that provide insights to enrich decision making about children’s behaviour and learning.

Using ipads in Education and Care Services
“Outcome 5 of the Early Years Learning Framework and the Framework for School Age Care focuses on children as effective communicators and compels us as educators to provide children with access to a range of technologies, integrate technologies into children’s play experiences and projects, teach skills and techniques to encourage children to use technologies to explore new information through technologies.
What does this look like in practice? How are other services using technology in their service?
How are services building the innovative use of technology into their programs, both for themselves as educators and for the children in their care?

Guiding Behaviour using Marte Meo
“Often with behaviour, educators wonder about the words and actions they use in response to particular situations. Using the Marte Meo approach will deepen reflection on interactions during these moments with children and provide you with strategies to support children. The Marte Meo program uses plain language to help educators develop skills to support children’s learning and development. It uses an approach where you are really looking and seeing to understand what is happening in interactions and then provides a way of relating this information in really accessible steps. Educators will have the opportunity to;

- Discuss and explore the concepts of the Marte Meo approach
- Reflect using video clips
- Consider implications for practice

Promoting Cultural Inclusion
Would you like to gain practical strategies to ensure cultural diversity is delivered in your service?
How do you promote a sense of belonging for children & families?
This session will:
- Look at the meanings of inclusion, culture, cultural competence and diversity.
- Demonstrate the relationships and connections that develop between families, children, educators and the community through inclusive practices.
- Explore practices for cultural inclusion, culturally inclusive programs, environments and routines.
- Link to the EYLF, FSAC and NQS.
Reflective Practice
Research shows us that ongoing learning and reflection influences our practice and the outcomes for children and families. This National PSC Alliance workshop will consider assessment, evaluation and reflection strategies to support the requirements of the NQF.

You will discuss self assessment including why it is important and a requirement of the National Quality Framework and strategies to undertake effective self assessments at your service. Reflective practice will be explored as a critical element of providing quality services for children and families.

Tuesday, August 19, 2014
6:15pm - 9:15pm
Kadina Town Hall
51 Taylor Street, Kadina
$33 per person

Autism Spectrum Disorder
Element 6.3.1 “By developing their professional knowledge and skills, and working in partnership with children, families, communities and other services and agencies, educators continuously strive to find equitable and effective ways to ensure that all children have opportunities to experience a sense of personal worth and achieve learning outcomes” (EYLF p. 13, FSAC p. 12).

In this workshop participants will have the opportunity to increase their knowledge and understanding of ASD including possible characteristics and indicators as well as identify positive strategies to support the inclusion of children with ASD in the care environment: communication, behaviour, sensory processing.

Tuesday, November 11, 2014
6:15pm - 9:15pm
Wallaroo Community Sports Club
Cornish Terrace, Wallaroo
$33 per person

Promoting Cultural Inclusion
What is your understanding of Culture, Diversity & Inclusion?
Would you like to gain practical strategies to ensure cultural diversity is delivered in your service?
How do you promote a sense of belonging for children & families?
This session will:
• Look at the meanings of inclusion, culture, cultural competence and diversity.
• Demonstrate the relationships and connections that develop between families, children, educators and the community through inclusive practices.
• Explore practices for cultural inclusion, culturally inclusive programs, environments and routines.

Presented by:
Novita Children’s Services
Tuesday, August 19, 2014
6:15pm - 9:15pm
John Pirie Motor Inn
166-172 Warnertown Rd, Solomontown
$33 per person

An Introduction to Autism Spectrum Disorder
“Element 6.3.1 “By developing their professional knowledge and skills, and working in partnership with children, families, communities and other services and agencies, educators continuously strive to find equitable and effective ways to ensure that all children have opportunities to experience a sense of personal worth and achieve learning outcomes” (EYLF p. 13, FSAC p. 12).

In this workshop participants will have the opportunity to:
• Increase their knowledge and understanding of ASD including possible characteristics and indicators
• Identify positive strategies to support the inclusion of children with ASD in the care environment: communication, behaviour, sensory processing

Presented by:
Novita Children’s Services
Thursday, July 24, 2014
6:15pm - 9:15pm
Clare Country Club
White Hut Road, Clare
$33 per person

Environment and Sustainability
The NQS requires educators to ensure that “sustainable practices are embedded in service operations” (Element 3.3.1) and “children are supported to become environmentally responsible and show respect for the environment” (Element 3.3.2).

How are you demonstrating this in your service? As we educate for sustainability, we also empower children and adults with the opportunity to take responsibility for their world.

This session explores:
• How can we involve children in embedding sustainability practices into our daily routine?
• How can we go beyond what we are already doing?
• How can we embark on this journey together?
• How can we link natural physical environments and promote sustainability?

Wednesday, November 26, 2014
6:15pm - 9:15pm
Clare Country Club
White Hut Road, Clare
$33 per person
Using ipads in education and care services

Outcome 5 of the Early Years Learning Framework and the Framework for School Age Care focuses on children as effective communicators and compels us as educators to provide children with access to a range of technologies, integrate technologies into children’s play experiences and projects, teach skills and techniques to encourage children to use technologies to explore new information through technologies.

What does this look like in practice? How are other services using technology in their service? How are services building the innovative use of technology into their programs, both for themselves as educators and for the children in their care?

Educators are invited to bring their own technology with access to free Wifi.

Wednesday, September 24, 2014
6:30pm - 9:30pm
Cobdogla Club
Rowe Street, Cobdogla
$33 per person

A Holistic View of Planning

Element 1.1.2 “Each child’s current knowledge, ideas, culture, abilities and interests are the foundation of the program” (DEEWR, 2009, Pg.28). Element 1.2.1 “Each child’s learning and development is assessed as part of an ongoing cycle of planning, documentation and evaluation” (DEEWR, 2009, pg. 40).

This workshop will provide educators with the opportunity to uncover the steps in the planning cycle and make connections to viewing children from a strengths based lens. It will also support educators to plan for each child’s learning and development, through drawing on multiple perspectives.

We will use a mind map approach to planning with a holistic view of children.

Tuesday, December 02, 2014
6:30pm - 9:30pm
Berri Resort Hotel,
Riverview Drive, Berri
$33 per person

Augmentative Communication

This session will provide access to a range of visual communication strategies and the opportunity to reflect on their use in ECEC environments.

You will have the opportunity to actively participate in natural gesture and Key Word Sign activities to enhance and promote effective communication practices.

Presented by: Inclusive Directions
Monday, August 04, 2014
6:15pm - 9:15pm
Murray Bridge & Dist. Community Club
Sturt Reserve
Murray Bridge
$33 per person

Demonstrating your planning cycle during Assessment

Each child’s learning and development is assessed as part of an ongoing cycle of documenting and evaluation

- How do we critically reflect on and evaluate the program?
- How is this documented?
- How are our evaluations used to make informed curriculum decisions to improve outcomes for children?

In part 1, we explore the ongoing cycle of planning, documenting and evaluation and look at examples.

In part 2, we will explore the documentation and practices at your service and consider how you can articulate and demonstrate this ongoing cycle with Authorised Officers, educators, children and families.

Saturday, November 15, 2014
9:30am - 3:30pm
Apollon Motor Inn
15 Torrens Street, Victor Harbor
$66 per person

You Document Children’s Learning: What Comes Next?

This session will examine the link between assessment and curriculum development through the concepts of noticing, recognising and responding and will consider the practical considerations and processes that support this approach to.

‘Notice’ to develop skills to listen and understand the meaning of what children are doing; ‘Recognise’ to consider lenses to interpret what we notice; and ‘Respond’ to focus on responsive intentional teaching aimed at provoking deeper explorations and learnings.

All participants will receive a free copy of the Assessment in the Early Years Resource.

Tuesday, September 16, 2014
6:15pm - 9:15pm
Kangaroo Island Children’s Centre
50 Buller Street, Kangaroo Island
$33 per person
Exploring Behaviour Guidance

“Belonging acknowledges the basis of relationships. Being is about engaging with life’s joys and complexities, and meeting challenges in everyday life. Becoming reflects the process of change that occurs in the early years where children are shaped by many different events and circumstances” (DEEWR, EYLF, 2009, pg 28).

What does this mean with children’s behaviour in mind?

Drawing on reflective practice principles, this session will explore current research, theoretical perspectives and information that provide insights to enrich decision making about children’s behaviour and learning.

Wednesday, October 15, 2014
6:00pm - 9:00pm
Ceduna Foreshore Hotel
32 O’Loughlin Terrace, Ceduna
$33 per person

You Document Children’s Learning: What Comes Next?

This session will examine the link between assessment and curriculum development through the concepts of noticing, recognising and responding and will consider the practical considerations and processes that support this approach to.

‘Notice’ to develop skills to listen and understand the meaning of what children are doing; ‘Recognise’ to consider lenses to interpret what we notice; and ‘Respond’ to focus on responsive intentional teaching aimed at provoking deeper explorations and learnings.

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Thursday, October 16, 2014
10:00am - 4:00pm
Ceduna Foreshore Hotel
32 O’Loughlin Terrace, Ceduna
$66 per person

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What does this mean with children’s behaviour in mind?

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Tuesday July 22, 2014
6:15pm - 9:00pm
Roxby Downs Motor Inn
Richardson Place, Roxby Downs
$33 per person

Demonstrating your Planning Cycle During Assessment

Each child’s learning and development is assessed as part of an ongoing cycle of documenting and evaluation

- How do we critically reflect on and evaluate the program?
- How is this documented?
- How are our evaluations used to make informed curriculum decisions to improve outcomes for children?

We start by exploring the ongoing cycle of planning, documenting and evaluation and look at examples.

Then we will explore the documentation and practices at your service and consider how you can articulate and demonstrate this ongoing cycle with Authorised Officers, educators, children and families.

Saturday, September 13, 2014
9:30am - 3:30pm
Inclusive Directions
71 Suttontown Road, Mt Gambier
$66 per person

Guiding Children’s Behaviour Using Marte Meo

Often with behaviour, educators wonder about the words and actions they use in response to particular situations. Using the Marte Meo approach will deepen reflection on interactions during these moments with children and provide you with strategies to support children.

The Marte Meo program uses plain language to helps educators to develop skills to support children’s learning and development. It uses an approach where you are really looking and seeing to understand what is happening in interactions and then provides a way of relating this information in really accessible steps.

Educators will have the opportunity to;

- Discuss and explore the concepts of the Marte Meo approach
- Reflect using video clips
- Consider implications for practice

Saturday, October 18, 2014
9:30am - 4:30pm
Inclusive Directions
71 Suttontown Road, Mt Gambier
$77 per person
FREE ONLINE TRAINING FROM
THE PSC ALLIANCE

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This online package explores self assessment, reflective practice and strategies to support you to develop action plans linked to continuous improvement and the Quality Improvement Plan (QIP).

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This free resource is designed to support leaders working towards greater integration in their service or community. It includes examples, reflective questions and provocations to explore in teams.

To access to go
www.ipsplibrary.net.au
MANAGE ACCOUNTS, FINANCES AND RESOURCES

Gowrie SA Online Leadership Module

DESIGNED FOR: LEADERS
EARLY CHILDHOOD, OSHC & FDC

This online self-paced module can be undertaken at any time and at your own pace.

It explores developing and monitoring budgets linked with service outcomes, utilisation, setting parent fees, managing financial systems including analysis and reporting against budgets, managing the use of funds, developing and recommending options for managing financial implications of the NQF requirements, developing and implementing proposals and monitoring resources, property and equipment.

Links to competency - Manage the Finances, Accounts and Resources of an Organisation (CHCADMIN604B) from the Advanced Diploma of Community Sector Management.

If purchased with assessment, you will receive an academic transcript identifying competencies achieved.

Links to National Quality Standards
4 Staffing Arrangements
7 Leadership and Service Management

MANAGE RISK

Gowrie SA Online Leadership Module

DESIGNED FOR: LEADERS
EARLY CHILDHOOD, OSHC & FDC

This online self-paced module can be undertaken at any time and at your own pace.

It explores reviewing organisational processes, procedures and compliance requirements for undertaking risk management, analysing risks and developing strategies and action plans to respond to, prevent or lessen the impact of risks.

Links to competency - Manage Risk (BSBRSK501A) from the Advanced Diploma of Community Sector Management.

If purchased with assessment, you will receive an academic transcript identifying competencies achieved.

Links to all National Quality Standards

MANAGE WORKPLACE WHS PROCESSES

Gowrie SA Online Leadership Module

DESIGNED FOR: LEADERS
EARLY CHILDHOOD, OSHC & FDC

This online self-paced module can be undertaken at any time and at your own pace.

It explores Workplace, Health and Safety systems, records and information management, managing WHS risks, responding to WHS training needs of staff and developing and managing an OHS continuous improvement processes.

Links to competency - Manage Workplace WHS Processes (HLTWH501A) from the Advanced Diploma of Community Sector Management.

If purchased with assessment, you will receive an academic transcript identifying competencies achieved.

Links to National Quality Standards
2 Children’s Health and Safety
4 Staffing Arrangements
7 Leadership and Service Management

Register with Gowrie SA
www.gowriesa.org.au

$45 pp without Assessment

$99 pp with Assessment
LEARNING COMMUNITY HUBS

Learning Community Hubs are an initiative of the Professional Support Coordinator (PSC) SA that aim to bring together professionals from the education and care sector and the health and community services sector. They offer professional learning opportunities with specialist presenters and networking with others in local areas across South Australia.

These hubs are free for OSHC, Family Day Care, Occasional Care, In-home Care and Budget Based Funded services.

For information on upcoming events near you, contact your local Learning Community Coordinator.

Is your area not listed? Why not apply to become a Learning Community Coordinator in your area to take advantage of this initiative, get paid to organise hubs and receive free professional development and networking opportunities.

If you are interested in becoming a learning hub coordinator in your local area, contact Christie Sellmann at Gowrie SA christies@gowriesa.org.au or phone 1800 129 606.

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<td>Ebony Roberts <a href="mailto:Ebony.Roberts@sa.gov.au">Ebony.Roberts@sa.gov.au</a></td>
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SECTION 4
QUALIFICATIONS

GOWRIE SA is a Registered Training Organisation. Our qualifications are linked to the National Quality Framework (NQF) and the Learning Frameworks.
This qualification is ideal for professionals, leaders (Director, Assistant Director, Team Leaders) and educators who are responsible for coordination and leadership of an education and care service.

This NQF Leadership Qualification is now offered nationally. In South Australia it is funded under the Skills for All initiative with a gap payment of only $990 per person.

Strong leadership is linked with delivery of quality programs and improved outcomes for children. From January 2012, education and care services were required to implement the National Quality Framework (NQF). Strong and dynamic leadership is vital for the implementation to be successful.

Critical elements of leading and implementing the NQF are embedded in each module which are grounded in current research with education and care settings and leadership theories and practice. Working through the modules, leaders will be undertaking practical projects that link with their current practice and the NQF requirements.

You can complete the course in a number of ways

- Undertake the whole qualification over 12 month. We are currently taking applications for the next group starting in late 2014
- Online modules - there are 3 online modules that can be completed on their own.
- If you don’t want to undertake the whole qualification, you can select individual modules as professional development only. These are listed throughout the calendar

Benefits of Studying with Gowrie SA

- Access to a free Study Skills workshop
- The course focuses on requirements under the National Quality Framework, Early Years Learning Framework and Framework for School Age Care
- Free access to Gowrie SA study centre with computers, resources, Internet access and learner support
- Facilitators are experienced early childhood educators and leaders with current practical experience
Course fees are subsidised by the South Australian Government’s Skills for All initiative with only a gap fee of $990 per person for the full qualification.

Individual leadership modules are listed here and further details are in our course brochure which you can download from www.gowriesa.org.au.

**Download a course brochure from our website**

www.gowriesa.org.au

**Check your eligibility for Skills for All subsidies at www.skills.sa.gov.au**

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<tr>
<th>Module Title</th>
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<tr>
<td>Leading and Managing Change for the NQF</td>
<td>3 day</td>
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<td>Taking Charge of the NQF</td>
<td>2 day</td>
<td>Module + online learning</td>
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<td>Educational Leadership for the NQF</td>
<td>2.5 day</td>
<td>Module</td>
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<td>Leading Professional Learning for the NQF</td>
<td>2 day</td>
<td>Module</td>
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<td>Working with People for the NQF - Human Resources</td>
<td>2 day</td>
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<td>Professionalism for the NQF</td>
<td>1 day</td>
<td>Module</td>
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<tr>
<td>Leading Inclusion for the NQF</td>
<td>1.5 day</td>
<td>Module</td>
</tr>
<tr>
<td>Use Research to Advance Policy and Practice</td>
<td>3 hour</td>
<td>Session + project</td>
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<td>Manage Finances, Accounts and Resources</td>
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<td>Manage Workplace Health &amp; Safety</td>
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DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE (CHC50113)

One of the key changes with the introduction of the National Quality Framework (NQF) is to have more qualified educators. Since 1 January 2014, all child care or preschool services, at least 50% of educators will need to have (or have completed units of study towards) a minimum of Diploma of Children’s Services.

Gowrie SA encourages learners from culturally and linguistically diverse backgrounds including Aboriginal and Torres Strait Islander learners. Gowrie SA also supports learners with a disability to access this course.

Entry Requirements

There are no pre-requisite entry requirements to gain entry into this course. Learners undertaking this qualification through Gowrie SA must be existing workers within the education and care sector to enable application of theory into practice throughout the course.

Career Pathways

Career pathways include authorised supervisor (children’s services), centre manager (children’s services), children’s services coordinator, childhood educator, group/team coordinator/leader (children’s services), children’s adviser, program leader (children’s services), children’s service director/manager, early childhood educator, child development worker.

Recognition of Prior Learning

In recognition of current experience, learners can apply for Recognition of Prior Learning (RPL) and Credit Transfers. An individual learning plan will be developed for each learner identifying RPL and Credit Transfer options and gap training required.

Course Fees and Traineeship Incentives

This course is fee free, with no gap payment required as it is subsidised by the Government of South Australia’s Skills for All initiative. For information about Skills for All including eligibility criteria go to www.skills.sa.gov.au

Study Skills Support

All Gowrie SA learners undertaking qualifications have access to a free Study Skills session offered as a 3 hour workshop or webinar. Dates are scheduled throughout the year and learners can choose a date that suits. This session is not compulsory, however it aims to support learners in undertaking research, writing assignments and completing assessments.

Course Structure

The Gowrie SA Diploma of Early Childhood Education and Care (CHC50113) qualification is delivered part time over a period of up to 24 months. This program is delivered with a combination of online units, workplace assessment and a requirement to attend a full day networking event every six weeks, including an initial orientation session.

The program includes online study, workbooks, practical assessments, written assignments, an on-site visit and support for learners currently working in education and care services.

Employers who have a number of learners undertaking this qualification will be supported to develop study groups and peer networks to enhance and share learning and development.

To gain CHC50113 Diploma of Early Childhood Education and Care, learners are required to complete 28 units of competency (23 core units and 5 elective units).
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There are no pre-requisite entry requirements to gain entry into this course. Learners undertaking this qualification through Gowrie SA must be existing workers within the education and care sector to enable application of theory into practice throughout the course.

**Career Pathways**

Career pathways include director, program leader, group coordinator, service director, group leader, service manager, outside school hours care coordinator, team leader, outside school hours care educator, vacation care coordinator.

**Recognition of Prior Learning**

In recognition of current experience, learners can apply for Recognition of Prior Learning (RPL) and Credit Transfers. An individual learning plan will be developed for each learner identifying RPL and Credit Transfer options and gap training required.

**Course Fees and Traineeship Incentives**

The gap fee for this course is $100 per person and is subsidised by the Government of South Australia’s Skills for All initiative. For information about Skills for All including eligibility criteria go to www.skills.sa.gov.au.

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**Course Structure**

The Gowrie SA Diploma of School Age Education and Care (CHC50213) qualification is delivered part time over a period of up to 24 months. This program is delivered with a combination of online units, workplace assessment and a requirement to attend a full day networking event every six weeks, including an initial orientation session.

The program includes online study, workbooks, practical assessments, written assignments, an on-site visit and support for learners currently working in education and care services.

Employers who have a number of learners undertaking this qualification will be supported to develop study groups and peer networks to enhance and share learning and development.

To gain CHC50213 Diploma of School Age Education and Care, learners are required to complete eighteen (25) units of competency (18 core units and 7 elective units).
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Links to all National Quality Standards

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Links to National Quality Standards
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4 Staffing Arrangements
7 Leadership and Service Management

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www.gowriesa.org.au

$45 pp without Assessment

$99 pp with Assessment
REGISTRATION FORM

Register fast and easy go online www.gowriesa.org.au or use this form if you do not have Internet access
Please complete details of the session you want to attend. A separate registration form is required for each session and for each participant. We recommend photocopying this form.

Session Name..........................................................................................................................................................
Session Location......................................................................................................................................................
Session Date...................................................................Session Time...................................................................
First Name.......................................................................Surname...........................................................................
Service Name (if applicable)......................................................................................................................................
Director Name (if applicable).....................................................................................................................................
Phone...............................................................................Fax..................................................................................
Address....................................................................................................................................................................
Suburb.............................................................................State....................................P/Code................................
Email........................................................................................................................................................................

Service Type   Position    Where did you hear about the session?
□ LDC                      □ Director                  □ Gowrie SA e-news
□ OSHC                     □ Assistant Director       □ Friend or Colleague
□ FDC                      □ Team Leader              □ Website
□ Preschool                □ Educator                 □ Other
□ Other                    □ Principal                 □ Gowrie SA Calendar/Flyer
□ Governing Body           □ Other

Send this form to the Gowrie Training Centre, 43 Dew Street, Thebarton 5031 or Fax 08 8234 5850
For enquiries phone 1800 129 606 or email train@gowriesa.org.au. ABN 85 215 237 980

PAYMENT DETAILS

□ Cheque / Money Order (enclosed)  □ Visa
□ Send Invoice*                  □ Mastercard

Amount $...........................................................Card Number..........................................................Expiry.............
Name on Card.................................................................Signature...................................................

*organisational bookings only - individuals must send payment

In registering for this course you confirm your agreement with the Gowrie SA Training Cancellation Policy

Payments
Make cheques and money orders payable to the ‘Gowrie SA’. If your centre is paying for the course, complete the registration form and we can forward a tax invoice to your centre for payment. Payments must be received 7 days prior to the course. Certificates will not be provided if payment is outstanding.

Cancellation Policy
If you wish to cancel from a course you must provide 5 business days notice prior to the course date. A refund will then be sent to you or you can transfer your credit to a later course. Cancellations without 5 business days notice, or failing to attend a course for which you are registered will result in no credit or refund.

Please Note
Submission of this registration form does not guarantee you a place in the course. Registrations received less than 7 days prior to the course may not be accepted. The Gowrie Training Centre reserves the right to cancel sessions. If a course is cancelled or booked out you will be notified with an option to select an alternative date or session, or receive a refund. To ensure an appropriate training environment that is conducive to learning, children are not permitted to attend training.

Gowrie
South Australia