

WOW Resource links with the Australian Curriculum

Early Years Big Books – The Journey of My Bins

This series of four books outlines what happens to the bin materials collected from your home or site.

There is a book focusing on each bin – Waste/Landfill, Recycling, and Green Organics. The Journey of My Bins book provides a side-by-side comparison of how each of these bin materials are processed.

A series of these books were provided to every preschool and childcare service in SA in 2014 as a teaching resource.

Year Foundation

English

Language - *Expressing and developing ideas*

- Explore the different contribution of words and images to meaning in stories and informative texts (ACELA1786).

Literacy - *Interacting with others*

- Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646).
- Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact (ACELY1784).

Interpreting, analysing, evaluating

- Use comprehension strategies to understand and discuss texts listened to, viewed or read independently (ACELY1650).

Science

Science Understanding - *Chemical sciences*

- Objects are made of materials that have observable properties (ACSSU003).

Science Inquiry Skills - *Questioning and predicting*

- Respond to questions about familiar objects and events (AC SIS014).

Year One

English

Literacy - *Interpreting, analysing, evaluating*

Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features (ACELY1660).

Science

Science Understanding - *Chemical sciences*

Everyday materials can be physically changed in a variety of ways (ACSSU018).

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Year Two

English

Literacy - *Interpreting, analysing, evaluating*

- Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structures (ACELY1670).

Year Three

English

Literacy - *Interpreting, analysing, evaluating*

- Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features (ACELY1680).

