

WOW Resource links with the Australian Curriculum

Less to Landfill Challenge

This challenge runs for 6 weeks and aims to reduce the material that a class sends to landfill each day to just one mini wheelie bin (300mL) or less!

Classes develop their own reducing, reusing or recycling solutions for the materials that are currently sent to landfill each day.

Saving material from landfill helps the environment and saves money for families and sites.

Take the challenge with as few or as many classes as you like.

Can you do it? Yes, you can!

Foundation Year

English

Literacy – *Interacting with others*

- Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact (ACELY1784).

Year One

English

Literacy – *Interacting with others*

- Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656).

Year Two

English

Literacy - *Interacting with others*

- Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions (ACELY1666).

Creating texts

- Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences, selecting print and multimodal elements appropriate to the audience and purpose (ACELY1671).

Mathematics

Statistics and Probability - *Data representation and interpretation*

- Collect, check and classify data (ACMSP049).
- Create displays of data using lists, table and picture graphs and interpret them (ACMSP050).

Science

Science Inquiry Skills - *Processing and analysing data and information*

- Use a range of methods to sort information, including drawings and provided tables (AC SIS040).

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Year Three

English

Literacy - Interacting with others

- Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations (ACELY1676).

Mathematics

Statistics and Probability - Data representation and interpretation

- Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies (ACMSP069).
- Interpret and compare data displays (ACMSP070).

Year Four

Mathematics

Statistics and Probability - Data representation and interpretation

- Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values (ACMSP096).

Year Five

English

Literacy – Creating texts

- Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (ACELY1704).

Mathematics

Statistics and Probability - Data representation and interpretation

- Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies (ACMSP119).

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Year Eight

English

Literacy – Creating texts

- Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate (ACELY1736).